

‘Supporting the Dyslexic Child’ COURSE MENU

WORKSHOP 1 (2 hours)	Introduction to dyslexia; impact on learning and self-esteem; reading strategies; introduction to English spellings. Spelling game.	Each workshop is supported by a resources table (including a library of books for loan whose reading age is lower than chronological age). A variety of free learning resources are also provided (eg spelling games; visuo-spatial puzzles; dice; guided activities; session overviews and information sheets). Home activities are provided to encourage application of topics and experiential feedback.
WORKSHOP 2 (2 hours)	Variety of SpLD profiles; memory matters; learning strategies; developing self esteem. Memory prompts.	
WORKSHOP 3 (2 hours)	Developing literacy skills; numeracy games and teaching/learning styles; communicating with school (plus Code of Practice). Varied reading activities.	
WORKSHOP 4 Literacy and numeracy activities (2 hours)	ONE WORKSHOP – EVENING VENUE ONLY bringing together parents (and their children) from both courses. Demonstration of games, strategies and activities through active participation and feedback.	
WORKSHOP 5 (2 hours)	Update, review, revisit and extend topics. Consider future opportunities. Course appraisal.	MONITORING OF INPUTS AND OUTCOMES OCCURRING THROUGHOUT COURSE.



'Supporting the Dyslexic Child'

A dyslexia-awareness course for adults involved with dyslexia.

Course content:

What is dyslexia? What is the impact of dyslexia on literacy, numeracy, self-esteem and achievement? How can families support their children in a home-friendly manner? (game-play, paired reading, spelling-tips and tricks, memory strategies, hobbies and interests, Barrington Stoke books etc). Communication with school (how, why and when - developing links to support a complementary partnership between home and school). Integrating literacy and numeracy into 'everyday life' - reduce barriers to learning through purpose and relevance to the individual. Identifying positive skills and opportunities - increase understanding and awareness of supportive strategies to reduce parental anxiety, confusion and stress which is often transmitted to the child - encourage opportunities to solve problems, recognise strengths along with weaknesses, share discussion and seek alternative routes into learning.

Resources:

Clearly presented handouts highlighting key points covered in different sessions; literacy-based games and activities that present 'home-friendly' routes into learning; a variety of dice to support numeracy games developing language, concepts and confidence with numbers. Barrington Stoke's library of books designed for reluctant readers (mature design, buff pages, RA lower than CA, good stories, high credibility amongst peers). Dyslexia Explained booklet and At Home with Dyslexia DVD. A selection of other products available for investigation and discussion.

Learning outcomes:

By the end of the course, participants report increased confidence in their ability to understand and support their children's needs. They find learning, achievement and confidence is promoted by the home-friendly approaches to literacy and learning; that conflict and barriers to learning are lessened by their reduced anxiety and confusion about dyslexia and that positive and practical support has provided new approaches to learning. In many cases, parents have found the courses helped to improve their communication with their child's school, and provided an increased understanding of ways to develop a complementary relationship with school.